

<p style="text-align: center;"><b>Every Voice in Action</b> <b>2008 Summer Youth Voice Grantees</b></p>
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**CODAC Behavioral Health**

*Community Based Services – Digital Storytelling (\$10,000)*

[www.codac.org](http://www.codac.org)

The Digital Storytelling program is a new program introduced to the Kino neighborhoods by the Kino Weed and Seed Coalition, the Teen Advisory Board, the Quincie Douglas Library and CODAC Behavioral Health Services. In the workshops, youth share their stories about challenges and injustices; craft and record written, first-person scripts; choose images and video clips; and learn to edit these materials with still images and video clips. By the completion of the workshop, youth will have developed skills in creative writing, photography, and computer software, while crafting a product in which their voice can be used to create change. Youth will present their digital stories to the community in an “opening night” format, then use them to create community mobilization and activism around their desired topic. The purpose of this grant is to provide general operating support.

**Hopi Foundation Center**

*Owl & Panther Project (\$5,700)*

[www.hopifoundation.org](http://www.hopifoundation.org)

The Hopi Foundation Center for Prevention and Resolution of Violence provides clinical treatment for victims of torture from conflict torn areas around the world. Owl and Panther will give refugees and their families the opportunity to use photography, art and digital stories to explore and share their cultures, hopes, dreams, frustrations, surprises, successes and perspectives. The project will improve the participants’ abilities to express themselves through photography and further develop their literacy skills. Their stories will be shared through presentations in the community and display of products on the web, to educate the community and dispel myths and misconceptions about the lives of refugees. The purpose of this grant is to provide general operating support.

**Pima Community College – Desert Vista Campus**

*Cooperative Outreach and Responsible Education (\$10,000)*

[www.pima.edu](http://www.pima.edu)

The Pima Community College Desert Vista campus Student Life Office provides a place for students to share common interests and celebrate diverse cultures. The Cooperative Outreach and Responsible Education (CORE) anti-discrimination project utilizes students’ experiences and discussions to challenge prejudices and discrimination toward community members. It will highlight societal problems, issues and current events, particularly those pertaining to race, ethnicity, and sexual orientation. Student Advocates will receive social justice facilitator training so they may lead small-group discussions with participants at the Desert Vista campus. The Student Advocates and participants will participate in trainings, retreats, and discussions, and implement campus-wide social justice programs. The purpose of this grant is to provide general operating support.

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**Pima County/Tucson Women's Commission**

*Girls Making Media (\$6,500)*

[www.pimatucsonwomen.org](http://www.pimatucsonwomen.org)

The Pima County/Tucson Women's Commission assists women and girls in achieving equality of opportunity in all aspects of life through programs, education and advocacy. Girls Making Media will teach teenage women digital media skills that they will immediately put to use to produce media segments about issues affecting women and girls in their community. The digital stories will be used by participants to educate, inform and influence public opinion about issues they identify as affecting area women and that call for action for social change. The segments will be aired on radio and television as public service announcements, and will be shared at a community screening with local political figures and public service agencies. The purpose of this grant is to provide general operating support.

**Tucson Unified School District**

*Finding Voice Project (\$10,000)*

[www.findingvoiceproject.org](http://www.findingvoiceproject.org)

The Finding Voice Project is an innovative literacy and visual arts project that engages youth in their learning and connects them to the community around them. The primary goal of the Finding Voice Project is to develop unique, empowered voice for immigrant/refugee students at Catalina High School as connected to second language skill development. Each young person leaves the project with a better sense of who they are and how they can use their stories and skills to affect change around them, as a member of a country new to them. Students share their photo documentary work with the classroom teacher and classmates, the school and the Tucson community through public forums, a website, public art displays and exhibits. The purpose of this grant is to provide general operating support.